

Kindergarten Benchmarks on Abante (2006-2007)

MSAD 75 Guiding Principles

Self Directed and Life Long Learner

- ▶ TS works well independently
- ▶ TS organizes materials
- ▶ TS completes and returns homework

Responsible and Involved Citizen

- ▶ TS shows respect for self, others and observes rules

Collaborative and Quality Worker

- ▶ TS works well with others
- ▶ TS follows directions
- ▶ TS uses time wisely and completes work on time

ELA: Reading (Elementary)

Process of Reading

- ▶ Isolates the beginning sound of a word.
- ▶ Segments two sounds.
- ▶ Segments three sounds.
- ▶ Understands the differences between letters and words.
- ▶ Demonstrates an understanding of directionality.
- ▶ Identifies all upper and lowercase letters fluently.
- ▶ Produces a letter sound, given name or symbol.
- ▶ Reads unknown words in grade level text.
- ▶ Reads grade level high frequency words.

Comprehension Strategies

- ▶ Makes and confirms predictions.
- ▶ Asks questions when meaning is unclear.

Literary Text

- ▶ Identifies characters in narrative.
- ▶ Retells with appropriate sequencing.

Informational and Persuasive Text

- ▶ Understands the concept of fiction and nonfiction.

ELA: Writing (Elementary)

Writing Process

- ▶ Tells about experiences and discoveries, orally, through pictures, or in writing.
- ▶ Writes at least one sentence that sticks to the topic.
- ▶ Rereads writing for complete sentences and revises with assistance.
- ▶ Edits for end punctuation and capital "I" when referring to a person.
- ▶ Creates legible final draft with spacing between words.

Spelling

- ▶ Spells grade level "No Excuse" words.

ELA: Speaking and Listening

Speaking

- ▶ Speaks daily in small and large groups
- ▶ Adjusts use of spoken language to communicate effectively (tone, volume, word choice)

Listening

- ▶ Practices effective listening habits (asks and /or answers clarifying questions, monitors own work).
- ▶ Follows spoken directions.

Mathematics

Numbers and Operations (Elementary)

- ▶ K: Estimates a quantity of objects (0 -20) and assigns a value orally.
- ▶ K: Visualizes quantities six and under without counting by ones.
- ▶ K: Orders and compares numbers 0-20.
- ▶ K: Counts by 1's, 5's, 10's to 50.
- ▶ K: Breaks apart numbers 6 and under in many different ways.
- ▶ K: Demonstrates addition with concrete objects (up to 6).
- ▶ K: Demonstrates subtraction with concrete objects (up to 6).

Shape and Size (Elementary)

- ▶ K: Develops descriptions and models of 2D shapes.
- ▶ K: Combines and changes 2D shapes.
- ▶ K: Uses non-standard measurement for length.

Mathematical Decision Making (Elementary)

- ▶ K: Explains mathematical thinking with numbers, pictures or words (either orally or written).

Patterns (Elementary)

- ▶ K: Recognizes, describes, and creates simple patterns.

Science

Structure of Matter

- ▶ TS groups objects based upon observable characteristics.

The Earth

- ▶ TS explains how weather patterns are related to seasonal cycles.

Health

Personal Health/Care

- ▶ TS will demonstrate personal hygiene skills (A1, C2)

Prevention and Control of Diseases

- ▶ TS identifies which school and community health helpers are needed in given situations (B1)

Safety

- ▶ TS identifies at least one safety rule and tells why it is important (A3, C1)

Communication in Health

- ▶ TS demonstrates healthy ways to express needs, wants, and feelings both verbally and nonverbally (E1, E2)

Social Studies

Civics and Government

- ▶ TS identifies and practices classroom rights and responsibilities

History

- ▶ TS compares own life and personal history to that of classmates