

MSAD 75 GRADE 1 CURRICULUM

READING

Interconnected Elements

- ∞ Segments four sounds.
- ∞ Uses strategies for learning to read.
- ∞ Given a letter name or symbol, produces one correct letter sound fluently.
- ∞ Uses phonics to decode new words by applying knowledge of word parts
- ∞ Reads grade level high frequency words.
- ∞ Reads fluently and accurately with appropriate pacing and expression.
- ∞ Uses comprehension strategies to understand texts within a grade appropriate span of text complexity (e.g., rereading, using context clues, asking clarifying questions.)
- ∞ Develops vocabulary through direct explanation of meanings and practice with sentence stems.
- ∞ Demonstrates comprehension by making logical predictions based on text or stating connections made.

Literary Text

- ∞ Identifies setting and characters.
- ∞ Retells the sequence of events and includes essential details.
- ∞ Answers questions about information found directly in the text.
- ∞ Reads a variety of poems with support.

Informational Text

- ∞ Answers factual questions regarding explicitly stated information.

WRITING

Interconnected Elements

- ∞ Chooses a topic.
- ∞ Uses important and interesting details.
- ∞ Responds to clarifying questions and revises with assistance.
- ∞ Edits for usage and mechanics with assistance.
- ∞ Creates legible final draft with spacing between words and proper formation of letters.

Spelling

- ∞ Spells grade level "No Excuse" words.

Narrative

- ∞ Writes a brief narrative that describes an experience or idea and includes components of beginning, middle and end.

Expository/Informational

- ∞ Records information that has been gathered.

LISTENING

- ∞ Asks relevant questions at appropriate times.
- ∞ Converses without interrupting.
- ∞ Follows one-step and two-step oral instructions.

SPEAKING

- ∞ Makes clear requests at appropriate times.
- ∞ Makes simple presentations using eye contact.
- ∞ Uses voice level appropriate to the situation.

- ∞ Shares stories and information and supports opinions using oral and visual examples.

MATH

Maine Learning Results - adjusted to be grade specific: grade one (To see the complete K-2 chart, please refer to the document found on the District website (www.link75.org) under curriculum. Follow the links to elementary math-teacher resources.)

Number

- ∞ Understand and use number notation and place value to 1000 in numerals.
- ∞ Understand and use manipulatives and/or other tools to add and subtract whole numbers with one and two digits. (2-digit # + 1-digit # or 2-digit # - 1-digit #) Possible tools: number grid, number line, calculator, etc.
- ∞ Use manipulatives and drawings to model halves, thirds, and fourths as equal parts of a region or a collection; describe the model.

Data

- ∞ Uses tools to measure and/or make comparisons. (time: nearest $\frac{1}{4}$ hour; calendar: days, weeks, months; coins and bills: values and comparisons; thermometer: to the nearest 10°)
- ∞ Students read, construct, and interpret graphs. (picture, bar, tables, tally charts and line plots)

Geometry

- ∞ Identify and describe plane and solid figures including circles, triangles, squares, rectangles, spheres, cylinders, rectangular prisms, pyramids, cones, and cubes.
- ∞ Use nonstandard and standard tools and techniques to estimate and compare length.

Algebra

- ∞ Apply the Commutative Property of Addition and the Additive Identity to basic addition fact problems.
- ∞ Read, write and explain expressions and number sentences using the symbols +, - and = and the symbols > and < with cues.
- ∞ Extend, describe and create numeric, visual, and concrete patterns.

SCIENCE

Cells

- ∞ Demonstrates an understanding that living things need food, water, and gases to survive.

Universe

- ∞ Demonstrates that the direction of light effects shadows.

Energy

- ∞ Demonstrates an understanding that the sun gives off light and heat.

Motion

- ∞ Demonstrates that the motion of an object can be changed.

HEALTH

Dental

- ∞ Sets a short-term personal health goal.

Personal Health/Care

- ∞ Identifies behaviors that decrease the spread of germs.
- ∞ Identifies which community and school helpers are needed in given situations.
- ∞ Demonstrates healthy ways to express needs, wants, and feelings.

- ∞ Demonstrates an understanding of peer relationships.

SOCIAL STUDIES

Civics and Government

- ∞ Identifies and practices classroom rights and responsibilities.

Geography

- ∞ Interprets maps using geographic tools.

History

- ∞ Compares own life to a child in the past.