Grade One	Reading													
	Process					Comprehension Strategies		Literary Text				Informational and Persuasive Text	
Student Name	Segments four sounds.	Given a letter name or symbol, produces one correct letter sound fluently.	Reads unknown words in grade level text by rereading and using context to self-correct, and by applying knowledge of word parts.	Reads grade level high frequency words.	Reads fluently and accurately with appropriate pacing and expression.	Makes and confirms predictions.	Applies strategies when meaning is unclear, e.g., rereading, using context clues, asking clarifying questions.	Identifies plot, setting and characters.	Describes characters' actions.	Retells the sequence of events and includes essential details.	Reads poems at grade appropriate text level with support.	Answers factual questions.	Uses informational text structures such as the title and diagrams.

Grade One	**Writing**								Speaking		Listening	
	Writing Process					Spelling	Narratives	*Expository Informational*	*Speaking*		Listening	
Student Name	Chooses a topic.	Uses important and interesting details.	Revises writing with assistance.	Edits with assistance.	Creates legible final draft.	Spells grade level "No Excuse" words.	Writes brief narrative that has components of beginning, middle and end.	Records and shares information gathered.	Speaks daily in small and large groups.	Adjusts use of spoken language to communicate effectively (tone, volume, word choice)	Practices effective listening habits (asks and /or answers clarifying questions, monitors own work).	Follows spoken directions.

Grade One	Math															
	Numbers and Operations								Shape and Size				*Mathematical Decision Making*			Patterns
Names	Estimates a quantity of objects (0-100) and assigns a value.	Visualizes quantities twelve and under without counting by ones.	Orders and compares numbers 0-100.	Demonstrates an understanding of more than, less than, and equal to.	Counts by 1's, 2's, 5's, 10's to 100.	Breaks apart numbers twelve and under in many ways.	Demonstrates addition up to 20..	Demonstrates subtraction up to 20.	Describes, models, and classifies 2D shapes.	Combines, divides, and changes 2D shapes.	Identifies coins by name.	Uses non-standard measurement for length, weight and capacity.	Makes tallies and graphs based on data from their immediate surroundings.	Makes a logical observation about the data.	Explains clearly and can defend mathematical thinking with number, pictures or words (either orally or written).	Recognizes, describes, and creates a variety of patterns.

	Science				Health						Social Studies		
	Cells	Unive rse	Ener gy	Motion	Denta l	*Personal Health/Care*		Safe ty			*Civics and Govern ment*	Geo grap hy	Hist ory
Names	Demonstrates an understanding that living things need food, water and gases to survive.	Demonstrates that the direction of light effects shadows.	Demonstrates an understanding that the sun gives off light and heat.	Demonstrates that the motion of an object can be changed.	Sets a short-term personal health goal (F2)	Identifies behaviors that decrease the spread of germs (A2, C2)	Identifies which community and school helpers are needed in given situations (B1)	Demonstrates safety skills in a variety of situations (C4)	Demonstrates healthy ways to express needs, wants and feelings. (E1)	Demonstrates an understanding of peer relationships (A3)	Identifies and practices classroom rights and responsibilities.	Interprets maps using geographic tools)	Compares own life to a child in the past.