

Grade Two													Reading																																						
Student Name													Process													Reads unknown words in grade level text by rereading and using context to self-correct, and by applying knowledge of word parts.																									
																										Reads fluently and accurately with appropriate pacing and expression.																									
													Comprehension Strategies													Applies strategies when meaning is unclear, e.g., rereading, using context clues, asking																									
																										Literary Text													Identifies and describes plot, setting and characters.												
																																							Retells the sequence of events and includes essential details.												
													Determines what characters are like by what they say or do.																																						
													Answers questions about information found directly in the text.																																						
													Reads a variety of poems with support.																																						
													Informational and Persuasive Text													Restates facts and details from informational texts.																									
																										Uses informational text structures such as the title and table of contents.																									

															Grade Two			
															Name	Writing Process	Chooses a topic and develops an idea.	Writing
																	Sequences ideas, including a beginning, middle and end.	
																	Responds to clarifying questions and suggested revision.	
																	Edits for grammar, capitalization, and end punctuation.	
																	Creates legible final draft.	
																Spelling	Spells grade level "No Excuse" words.	
																Narratives	Writes brief narratives including descriptive details that enable the reader to create mental images.	
																Expository / Informational	Writes brief descriptions of objects, people, places or events.	
																	Writes a personal letter.	
																Speaking	Speaks daily in small and large groups.	
																	Adjusts use of spoken language to communicate effectively (tone, volume, word choice)	
																Listening	Practices effective listening habits (asks and /or answers clarifying questions, monitors own work).	
																	Follows spoken directions.	

																		Name		Grade Two	
																				Numbers and Operations	Compares, orders and demonstrates understanding of place value of numbers up to 1000.
																					Counts forwards by 1's, 2's and 10's starting at non-landmark numbers.
																					Counts backwards by 1's and 10's starting at non-landmark numbers.
																					Determines the reasonableness of results when computing.
																					Demonstrates proficiency with addition facts under 20.
																					Demonstrates proficiency with addition strategies up to 999.
																					Demonstrates proficiency with subtraction strategies up to 999.
																					Applies and adapts more than one appropriate strategy to solve problems.
																					Solves single step real life problems.
																				Shape and Size	Describes, models and classifies 2D shapes and selected 3D figures.
																					Investigates and predicts the results of combining, dividing and changing 2D shapes.
																					Uses standard measurement for time and temperature.
																					Uses nonstandard measurement for length.
																					Identifies and gives the value of coins.
																				Mathematical Decision Making	Creates and solves problems by collecting, arranging and interpreting data.
																					Explains mathematical thinking with words, numbers and/or pictures.
																				Patterns	Uses words and symbols to compare relationships among numbers.
																					Recognizes, describes, extends, copies and creates a wide variety of patterns.

