

Student Name		
	Process	Uses specific strategies to determine the meaning of unknown words in grade level text.
		Reads fluently and accurately with appropriate pacing, phrasing, intonation and expression.
	Comprehension Strategies	Reads for various purposes (e.g., to gain knowledge, to aid in making decisions, to enjoy).
		Applies strategies when meaning is unclear, e.g., rereading, using context clues, asking clarifying questions.
		Locates specific information in a variety of texts.
	Literary Text	Describes and analyzes characters' interactions-citing thoughts, words, or actions that reveal personalities.
		Determines author's message or theme.
		Makes basic inferences about problem, conflict, or solution.
		Identifies literary devices when reading grade level fiction.
		Summarizes by selecting and paraphrasing important and representative texts/passages.
	Informational and Persuasive Text	Comprehends text features such as diagrams, charts and maps.
		Recognizes persuasive devices in a text.



																		Grade 5	
																		Names	
																		Formulates questions based on information needs.	
																		Identifies a variety of potential sources of information and decides which sources would be most likely to contain relevant information.	
																		Locates sources of relevant information and evaluates information by determining its accuracy, relevance and comprehensiveness.	
																		Selects and extracts information appropriate to the problem or question at hand either through written notes or verbal sharing.	
																		Organizes information and ideas, produces in an appropriate format, and presents/communicates to designated audience.	
																		Uses a variety of tools based on pre-established criteria to evaluate own work.	
																		Speaks daily in small and large groups	
																		Adjusts use of spoken language to communicate effectively ( tone, volume, word choice)	
																		Practices effective listening habits (asks and /or answers clarifying questions, monitors own work).	
																		Follows spoken directions.	
																		<i>Research</i>	
																		<i>Speaking</i>	
																		<i>Listening</i>	



